On March 4, Kendall welcomed back one of its own to the basketball court once again. Roosevelt Bouie, a Kendall alumnus and Athletics Hall of Fame recipient, recently had his Syracuse University (SU) number 50 jersey retired. The 6 foot 11 and three-quarter inch former basketball player still holds records at SU for being an all-time leader in blocks, rebounds and points. Kendall hosted a celebration for him prior to their faculty basketball game.

During his time under the guidance of Kendall Basketball Coach Dick Reynolds, Bouie said that his teammates never passed to him, but they let him have all the rebounds he wanted. Bouie helped Kendall earn several Section V championships when he played on the varsity team. While at SU, he gave the credit to his teammates, too. “It’s not about me, it’s about the team,” Bouie said. “The SU team can stop the opposing team, not me.” He helped lead his Orangemen to four NCAA Tournaments and a Big East Championship in 1980. He talked about losing a game during his time at SU and said he went up to Coach Jim Boeheim and apologized. “I didn’t know what to do when you lost a game, that had never happened before, so I apologized to Coach Boeheim,” he said.

Bouie talked about what he loved about growing up in Kendall. “Everyone had your back,” he said. “It was always a team effort” both on and off the court. He said he looked like a “Q-tip” with his height and full head of hair, so everyone knew who he was. “I loved being raised in the country and by everyone … I ate at everyone’s house, so I didn’t want to get into trouble,” Bouie said.

Kendall’s pre-game celebration featured a video highlighting Bouie’s basketball career, a photo collage of his accomplishments while at Kendall, and a speech to the crowd from Bouie himself. At half-time, sheet cakes featuring photos of Bouie’s days at Kendall were served to the crowd.
Message from the Superintendent

Dear Parents, Students and Community Members,

We’re fast approaching commencement ceremonies for the 2014-15 school year; my, how time flies. Before you don your cap and gown, please attend one of the many spring concerts, school plays, athletic competitions, academic recognition events or PTSA-sponsored activities. Despite the construction and space limitations at both the Elementary and Junior/Senior High School, instructional and extracurricular opportunities have continued without missing a beat.

Soon, both buildings will have limited accessibility in many areas, from the gymnasium to entrances to hallways. This summer, we will have very limited access at the Elementary School, starting after students exit in June through late August. The Junior/Senior High School will have limited accessibility as well; however, the technology/art/music wing will be available for summer school programs. Based on limited space constraints, we have decided the Kendall Summer Recreation program will not run this summer; however, it will return in 2016. We apologize for the inconvenience. District Office, Business Office and the Pupil Personnel Offices will be housed at the Bus Garage this summer; the Elementary Office will be housed in the Junior/Senior High Band Room.

Please note the 2015-16 Budget Presentation is on May 6 at 7 p.m. in the Junior/Senior High Commons. At this moment, we anticipate flat state aid increases. The Governor continues to tie state aid increases to his Opportunity Agenda that seeks changes to the teacher evaluation system, such as basing a teacher “score” on one state assessment grade, increasing the probationary period to five years and seeking other unfunded mandates such as having independent evaluators determine teacher proficiency. Our Kendall School budget will reflect the minimum proposed state aid, declining pension costs, health insurance utilization and similar staffing patterns. As always, we carefully review enrollment and its impact on staff resources, course offerings and extracurricular options, recommending services based on student needs.

Kendall Schools has a history of rigorous teacher evaluation processes that provide support, guidance and immediate feedback to our staff. For years our staff have utilized various assessments to benchmark student performance and adapted instructional experiences to achieve maximum student success. Kendall Schools has consistently met or exceeded state standards in graduation rates, student performance and school rankings. In addition, the Kendall Board of Education has approved tax rate increases of less than two percent or even reduced taxes over the past eight years, despite rising costs. Our school community has been responsive to community and student needs and will continue to make good decisions for kids. We know our students’ needs, unlike the decision makers in Albany. Aligning state aid to educational reform is unnecessary and amounts to punishing the masses for the few districts statewide that require more direction and support. That is unconscionable.

We’re proud of all that Kendall Schools has to offer with rigorous academic programs, support for struggling learners, various extracurricular opportunities and enhanced instructional space for 21st Century learning. Further technology options, career education courses and academic programs are being investigated to promote superior learning opportunities for all students that attend Kendall Central Schools. The community commitment and dedication to our school system are what sets us apart! Thank you for the continued support.

Sincerely,

Julie E. Christensen
District Superintendent

BUDGET NEWS

2015-16 Proposed Budget Presentation

The Kendall Board of Education will hold the 2015-16 Proposed Budget, School Bus Replacement Reserve Fund, School Bus Replacement Reserve Fund Usage, Capital Improvement Reserve Fund, Capital Improvement Reserve Fund Usage and Board Member Election presentation at the David J. Doyle Jr./Sr. High School on Wednesday, May 6, 2015 at 7 p.m. in the Commons. This meeting will provide all interested community members with another opportunity to ask questions regarding the 2015-16 Proposed Budget, School Bus Replacement Reserve Fund, School Bus Replacement Reserve Fund Usage, Capital Improvement Reserve Fund and Capital Improvement Reserve Fund Usage, plus a chance to meet those candidates running for the open Board of Education seat before the vote on Tuesday, May 19, 2015. Voters will elect one member to the Board of Education for a five year term commencing July 1, 2015 and expiring June 30, 2020.

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<th>Board Member</th>
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<tr>
<td>Nadine Hanlon</td>
<td>June 30, 2015</td>
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<td>Charles Patt</td>
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<td>Christopher Gerken</td>
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<td>Martin Goodenbery</td>
<td>June 30, 2018</td>
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<td>Chaley Swift</td>
<td>June 30, 2019</td>
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Volunteers Needed

Volunteers are needed to donate four hour blocks of time to help with the 2015-16 Proposed Budget Vote, School Bus Replacement Reserve Fund, School Bus Replacement Reserve Fund Usage, Capital Improvement Reserve Fund, Capital Improvement Reserve Fund Usage and Board Member Election on Tuesday, May 19, 2015 from 6 a.m. to 9 p.m. at the Elementary School. For more information, please contact Sherry Madison at 585-659-2741.
If you walked into the front entrance of the Elementary School in early March, you saw castles on display in the main hallway. Students in Kelly Picardo’s class recently completed studying the Middle Ages and had to create the castles as part of their final project. The students spent the month of February selecting five vocabulary terms to incorporate into their castles. Many students completed 3-D castles, but two students completed virtual castles using the popular video game “Minecraft.” “The final products are creative projects that reflect each student’s thinking and imagination,” said Picardo.

Correction on Kendall UPK Registration

In the March issue of the Chronicle, we incorrectly stated that children who are 4 years old as of December 1, 2014 are eligible to enroll in Universal Pre-Kindergarten (UPK) for the 2015-16 school year. The cut-off date for eligibility is actually December 1, 2015. Also, we incorrectly stated that registration information is due back to Kendall Elementary School Office on May 2, 2015. The deadline is actually May 1, 2015. We apologize for any confusion these statements may have caused.

Message from the Principal

Dear Parents and Friends,

Even those April showers are welcome, for we know those May flowers are not far behind. April is one of the busiest months of the calendar year. We have Parents As Reading Partners (PARP), our Family Fun Night on April 9 (see more information below) and of course, the NYS Assessments.

It is important to note for students in grades third through sixth that the NYS English Language Arts (ELA) assessment will be administered over three days - April 14, 15 and 16. The Math Assessments are given the following week on April 22, 23 and 24.

The very best way for you to assist your child in the coming weeks is to provide a dedicated homework time, continue to support and review their math facts, and encourage reading for pleasure. In the weeks before and during the assessments, students should get plenty of rest, about 8-10 hours of sleep a night. They should have a good breakfast each morning, but especially on the mornings of the assessments. It’s important for me to state that these assessments do not define your child or his or her teacher. I could not be more proud of both students and teachers. Most importantly, these assessments are but a small part of our school year. We understand this and never wish to create anxiety in our young students. We understand that yes, assessments are a part of their academic career, but your child is so much more than the score on an assessment. We see the whole child and his or her varied and unique gifts.

Don’t forget every child in our school can have a nutritious and delicious breakfast here at school, five days a week. Those students who qualify for free or reduced lunch also qualify for free or reduced breakfast. Students in grades three through five grab their breakfast and take it up to their class in the morning. Those students in grades three through six qualify for free or reduced lunch. Students in grades three through five grab their breakfast and take it up to their class in the morning. Those students who qualify for free or reduced lunch also qualify for free or reduced breakfast. Students should get plenty of rest, about 8-10 hours of sleep a night. They should have a good breakfast each morning, but especially on the mornings of the assessments. It’s important for me to state that these assessments do not define your child or his or her teacher. I could not be more proud of both students and teachers. Most importantly, these assessments are but a small part of our school year. We understand this and never wish to create anxiety in our young students. We understand that yes, assessments are a part of their academic career, but your child is so much more than the score on an assessment. We see the whole child and his or her varied and unique gifts.

I am so very grateful for the work of the Kendall Central School District PTSA officers and volunteers. They have provided amazing activities and experiences for our kids. The last weeks of March and the first weeks of April have provided amazing activities and experiences for our kids. The last weeks of March and the first weeks of April have provided amazing activities and experiences for our kids. The last weeks of March and the first weeks of April have provided amazing activities and experiences for our kids. The last weeks of March and the first weeks of April have provided amazing activities and experiences for our kids. The last weeks of March and the first weeks of April have provided amazing activities and experiences for our kids. The last weeks of March and the first weeks of April have provided amazing activities and experiences for our kids. The last weeks of March and the first weeks of April have provided amazing activities and experiences for our kids. 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Come one, come all to Family Fun Night at the Elementary School on April 9, a not-to-be-missed event!

Most Sincerely,
Sharon Smith
Elementary School Principal
Dear Parents, Students, and Community Members,

The New York State (NYS) website divided the technology foundation standards for students into six broad categories. NYS suggests the following: “Standards within each category are to be introduced, reinforced and mastered by students. Teachers can use these standards and profiles as guidelines for planning technology-based activities in which students achieve success in learning, communication and life skills.”

The Technology Foundation Standards for students are as follows:

1. Basic operations and concepts
   • Students demonstrate a sound understanding of the nature and operation of technology systems.
   • Students are proficient in the use of technology.

2. Social, ethical and human issues
   • Students understand the ethical, cultural and societal issues related to technology.
   • Students practice responsible use of technology systems, information and software.
   • Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits and productivity.

3. Technology productivity tools
   • Students use technology tools to enhance learning, increase productivity and promote creativity.
   • Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications and produce other creative works.

4. Technology communication tools
   • Students use telecommunications to collaborate, publish and interact with peers, experts and other audiences.
   • Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.

5. Technology research tools
   • Students use technology to locate, evaluate and collect information from a variety of sources.
   • Students use technology tools to process data and report results.
   • Students evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks.

6. Technology problem-solving and decision-making tools
   • Students use technology resources for solving problems and making informed decisions.
   • Students employ technology in the development of strategies for solving problems in the real world.

I am excited about the updates to technology that will be completed through the Capital Project, including the addition of Wi-Fi. The building upgrades will provide us with the foundation to truly change the way we educate students. The high school will be better equipped to provide every student in the building with daily access to technology. These updates are guaranteed to enhance the learning environment so that students can meet NYS standards and gain 21st Century skills. I am committed to embracing the ever-evolving world of technology. With this goal in mind, the high school is piloting three Twitter accounts. Our accounts are: Counseling Office - @KCS_Counseling, Athletic Office - @KendallEagles, and my high school account - @KendallJrSrHigh. We will use these accounts, as an additional resource, to update our “followers” about important information and interesting events scheduled in the high school.

In future newsletters, I will provide additional information about the transformation of the building. It is my passion to continue to research resources to infuse in the building so our students are prepared for the 21st Century.

Sincerely,

Carol D’Agostino
Kendall Junior/Senior High School Principal

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Students of the Month for February

Kendall Elementary and Junior/Senior High Schools recently recognized their students of the month for February. In the Elementary School, one student from each classroom was nominated by a teacher and they received their certificates at the monthly assembly. The students pictured at right demonstrated outstanding caring in February.

In the Junior/Senior High, one student was nominated from each grade level. Students received their certificates at the monthly Board of Education meeting and had breakfast at a later date with Carol D’Agostino and Kevin Watson.

Bottom row, from left, Jacob Fleming, Alayna Steffen, Erin Bills, Michael Leasure, Eduardo Cardenas-Gonzalez and Brandy Ramsey.


Top row, from left, Nicolette Buzard, Brianna Wakefield, Arianna Lissow, Leigha Zagribauer, Paige Custer, Ryan Johnson and Abigail Barrett.

Front row, from left, Michela Hanlon, Eliya Cooper and Noah Rath. Back row, from left, Mayra Rutland, Brooke Lawson and Jonathan Steffen.
English Class Makes Nigerian Dish to Accompany Study of African Novel

Michael Billotti’s English 12 GCC/313 students recently made Fufu, a traditional Nigerian staple, in connection with their study of Chinua Achebe’s novel “Things Fall Apart.” The dish, which is prepared from pounded white yam, is traditionally eaten with soups or stews. In Achebe’s 1959 novel, yams are shown to be of both agricultural and economic importance.

Kendall Winter Sports Awards were handed out on March 5. Pictured below are some of the winners and their coaches.

Sports Awards

From left, Varsity Boys’ Basketball Coach’s Award winner Justin Barrett, Coach Justin Laureano and MVP Deandre Nauden

Boys’ Basketball team holding their 2014-15 Genesee Region Division I Championship trophies

From left, Varsity Wrestling Assistant Coach Jim Sauberan, Coach’s Award winner Jeremy Browe, Coach Chuck Partridge and MVP Riley Reis

From left, JV Boys’ Basketball MVP Nate Warters, JV Coach Matt Zimmer and Coach’s Award winner James Longrod

From left, JV Girls’ Basketball MVP Emily Mattle, JV Coach Briana Dunton and Coach’s Award winner Ruthie Seabolt

From left, Varsity Girls’ Basketball Coach Jeff Parizek, MVP Tania Arenliano, Coach’s Award winner Taylor Kingsbury and Assistant Coach Shawn Wolfgram

Sports News

Congratulations to Deandre “Mookie” Nauden and Will Condo for being selected as Genesee Region Athletic Association (GRAA) All-Stars for Boys’ Basketball this season. The dynamic duo has led Kendall to a second straight Division I GRAA title and an overall 14-5 record. Congratulations also go out to Coach Justin Laureano for being named the 2014-15 GRAA Coach of the Year!

Job Opportunities

Substitute teacher aides, teachers, buildings and grounds staff, bus drivers and cleaners needed to work at Kendall Central Schools. For more information or to apply, visit www.kendallschools.org/jobs.htm.

Visit our website at: http://www.kendallschools.org
Eighth Graders Visit RIT to Explore STEM Careers

by Jeff Decker, Technology Teacher

The eighth graders had a successful trip to the Rochester Institute of Technology (RIT) to expose them to Science, Technology, Engineering and Math (STEM) careers. They spent the day immersed in the labs of RIT. Besides learning about career options, the students were able to see how STEM is integrated within various concepts.

Each student went through three workshops: exploring the Microelectronics Engineering clean room, following a circuit board through the processes of electrical component design and placement, and working on an assembly line building skateboards.

The Microelectronics Engineering program at RIT focuses on technology that exists within millionths of a meter. Kendall students experienced the photographic processes required to produce integrated circuits, also known as microchips. By going into the clean room, equipped with gowns, hoods and masks, the eighth graders saw the design and chemical processes needed for a silicon wafer to be turned into several working microchips. This was completed using components invisible to the human eye.

Once the integrated circuits were completed, students visited the packaging lab where the microchips were placed on circuit boards with other components. It’s the electrical engineer’s job to design schematics for the circuit. Because the students built circuits in Technology class, this lab allowed them to experience a highly automated version of the construction process of circuits. They witnessed an x-ray of an iPhone and then identified various components. Along with circuit board creating, the students programmed and operated robotic arms commonly used in manufacturing.

In the Toyota Lab, the students experienced a real assembly line in which industrial engineers strive to increase efficiency. Using data collection, the eighth graders determined where the bottlenecks were within their assembly line by changing roles, adjusting tools or learning to be ambidextrous. Having a highly efficient closed-loop system is what these students would face every day as industrial engineers.

At the end of the day, the students raved about how much fun they had and how unique the experience at RIT was. “I truly enjoyed all of the hands-on learning experiences,” said Jessica Cobble. The RIT professors were also fans of the experience. “The students were quite well behaved, which always makes it easier on our end to do these types of events, so we appreciated that,” said John Kaemmerlen. Dr. Michael Jackson agreed. “Kendall students made a good impression,” he said.
Kendall Singers and Musicians Participate in All-County Concert

Kendall Elementary Chorus, Junior High Band and Senior High Chorus students participated in the All-County Concert on Saturday, Mar. 7 at Lyndonville Central Schools. This was another opportunity for some students to showcase their talents in vocal or instrumental music as a follow up to the All-County Performance in Kendall in February.

Guest conductor Andy Clark is an Elementary Vocal Music Teacher at Pembroke Central Schools; he conducted the All-County Elementary Chorus. Terrance Bacon is an Instrumental Music Teacher at Churchville-Chili Central Schools; he conducted the All-County Junior High Band. Maureen J. Reilly is a high school music teacher at Williamsville East High School; she conducted the All-County Senior High Chorus.

Kendall Students Use Chocolate Chips to Calculate Probability

Nineteen students in fifth and sixth grades recently participated in a Monroe 2–Orleans BOCES (BOCES 2) Project ADEPT workshop on probability. They investigated the probability of how many chocolate chips would end up in a cookie, comparing two different brands. Dr. Matthew Koetz, Professor of Math at Nazareth College, and BOCES 2 Gifted Education Resource Teacher Damon Piletz led the session entitled “Probability in Action: Production & Quality Control.”

The class compared chocolate chip cookies from Wegmans against the same size cookie from Chips Ahoy! By breaking apart the cookies and counting the chocolate bits, they found that the Chips Ahoy! cookies average more chips per cookie (25 vs. 16). This led to calculating how you guarantee the number of chips per cookie as a quality control inspector working for a food production company. Their findings also raised questions on how do you market your cookie’s chocolate chip rate compared to other brands. The students enthusiastically tackled the chocolate chip cookie challenge and were happy to eat the “evidence” when they were done with the calculations.

Project ADEPT (A Diversified Enrichment Program for the Talented) is a division of BOCES 2 Gifted and Talented Education.

Dessert Cabaret

The second annual Dessert Cabaret hosted by the Kendall High School Music Department will be on Friday, April 10 at 7 p.m. Tickets are $10 per adult and $8 per student, which buys participants admission to the event and three desserts. Children age five and younger are free. There will also be an opportunity to win raffle and door prizes, with the ticket proceeds going to fund trips, festival fees, scholarships, uniforms, etc. Students from the elementary and high schools will be performing everything from Brahms to Sam Smith. Tickets may be purchased in advance by calling Rhonda Oliver at the High School at 585-659-2706. Tickets may be paid for by cash or check payable to Kendall Music Boosters.
Second Graders Visit RMSC

by Jessica Hutton, Second Grade Teacher

On Feb. 27, the second graders in Terri Keenan’s, Jenny Staebell’s and Jessica Hutton’s classes embarked on an exciting field trip to the Rochester Museum and Science Center (RMSC). It was here that the students were given the opportunity to build on background knowledge and gain new scientific skills as well. The field trip consisted of learning about the four seasons at the Planetarium and exploring animal habitats and classifying insects at the RMSC. The field trip was exciting, interactive, and most importantly, informative. The entire second grade appreciated the opportunity to visit the RMSC, and would recommend it as a field trip for all ages!

Seventh Grade Plant Projects

Students in Kristin Flint’s seventh grade science classes recently created models of flowering plants. They were required to label the important reproductive structures of their plants, but creativity in constructing the models and strong attention to detail were encouraged. “I am so proud of the models these students continue to produce year after year,” said Flint. The projects were displayed in the Junior/Senior High Library.