Kendall Homecoming activities occurred during the week of Sept. 25. Each class chose a decade as their theme for their dance at the pep rally and float in the parade. The seventh and eighth graders chose the 2000’s, the freshmen chose the 1950s, the sophomores chose the 1920s, the juniors chose the 1980s and the seniors chose the 1960s. At the pep rally in the gym on Friday, classes competed against each other in a hula hoop relay, tug of war, cookie game, fruit rollup challenge, ping pong in a tissue box game, musical chairs, dance routine and relay race. The seniors were the overall winners of Homecoming events, with the juniors coming in second, the sophomores in third and freshmen in fourth. Seniors Allen Tonas and Michela Hanlon were elected as Homecoming King and Queen.

District families attended a carnival at the JSHS following the parade on Sept. 29. Food and t-shirts were for sale, and a variety of games and activities were offered, including a bounce house and inflatable obstacle course. The basket raffle raised $689.05 for the KFA Scholarship fund. Thanks to all who participated.

On Saturday, the Kendall Varsity Girls’ Soccer team won their Homecoming game against Oakfield-Alabama/Elba with a score of 3-0, and the Kendall Varsity Boys’ Soccer team beat Holley, 3-1. The Kendall Varsity Volleyball team won their game against Wheatland-Chili, 3-0.
Dear Parents, Students and Community Members,

Fall foliage in upstate New York is just breathtaking; please take a few minutes to travel through Orleans County and view the array of trees, new business expansion, established waterlines, fishing expeditions, quilt trail, farmers’ market and so much more. Orleans County is a wonderful place to grow and live!

Kendall Schools has established itself once again as an acclaimed educational institution. New York State (NYS) assessment results for grades 3-8 reflect our outstanding programs and services. Our students in grades 3-8 achieved well above the county and NYS averages on the state English Language Arts and Math assessments. Our Regents results this past June demonstrated: 100 percent of students passed the Algebra II Trigonometry exam; 100 percent passed the AP U.S. History exam, with 91 percent of students achieving mastery level; 95 percent passed Earth Science, with 75 percent achieving mastery level; and 91 percent passed English, with 66 percent achieving mastery level. All athletic teams maintained a GPA of 90 percent or higher, highlighting that hard work in the classroom and during competitions are equally important.

Soon snow will begin to fall, and it will snow in upstate New York! Please ensure you have a safety plan in place for closures or delays. Confirm your contact information is up-to-date with the appropriate school offices. The District will continue to use Connect Ed, and the district website, Facebook page and Twitter accounts to share information. You may also want to upload the Orleans Aware App to receive alerts about conditions in Orleans County.

In the interim, enjoy the changing of the colors, fall athletic competitions and music events, beginning on Nov. 4 with the Dessert Cabaret. Lastly, please take a few minutes to share your appreciation with family, friends and our dedicated booster organizations and PTSA for their support of our students, families and community.

Sincerely,

Julie E. Christensen
District Superintendent

Kendall’s Character Traits

Kendall CSD would like to recognize the following members of our school community who demonstrated respect, responsibility and caring in September:

• Sports Boosters for support to a family in need after a tragedy.
• Rosemary Childs for her tenacity in sustaining our ES Snackpack Program.
• Kevin Murray and our professional bus drivers for providing care and support to our newest bus riders.
• Mike Yaskulski, Rick Westurn and Rich Hancy for coming in early to mount the new interactive boards in ES classrooms.
• Morgan Engelbert, class advisors and athletic coaches for another outstanding Homecoming week.
• Carol D’Agostino for coordinating the Sweethearts & Heroes presentation.
• Amy Leone and Amy Bateman for encouraging and demonstrating the Kendall character traits with members of the ES Honor Society.
• Linda and Gary Crawford for redeeming cans and bottles all summer to help fund the ES Snackpack Program.
• Maxine Downey and Kelli Passarell for their recognition of a newly married team member.
• Jackie Nielsen for her assistance with the Chromebooks rollout in seventh through twelfth grades.
• Beth Nash for capturing great first day of school photos.
• Cafeteria staff for assisting with the Sports Boosters Chicken BBQ.
• Sixth grade students for making crafts and games to sell at the Scarecrow Festival to support their classmate.
• Sixth grade students and their parents, sixth grade teachers Stephanie Kemp and Wendy O’Hearn, Principal Sharon Smith, and Board Member Chaley Swift for hosting the sixth grade fundraising tables to benefit a classmate and her family.

School Board Recognition Week

The week of Oct. 23 is School Board Recognition Week in New York State. The Kendall Board of Education members dedicate themselves to children, learning and community, and devote many hours of service to public education, continually striving for improvement, quality and progress in education. Thank you to the members of the board for all you do to support the Kendall community.

Kendall board members seated, from left, Board Trustee Chaley Swift, Board President Nadine Hanlon and Board Trustee Lisa Levett. Second row, from left, Board Trustee Jason ReQua and Board Vice President Charles Patt.
Message from the PreK-Grade 4 Principal

Dear Parents and Friends,

October always begins at Kendall Elementary with our friendly firefighter friends visiting from the Kendall Fire Department. These dedicated men and women take time out of their busy schedules to give the gift of life-saving information to the children of Kendall Elementary every year. This year, many students had the new experience of problem-solving in a House Fire Simulation. All students receive an educational experience that imparts knowledge and skills that could potentially save their lives or the lives of others. We are so grateful to the men and women of the Kendall Fire Department.

This month, your child will meet with their teacher individually to determine how he or she is growing as a reader. We use a reading assessment called Fountas and Pinnell Benchmark Assessment. This program is nationally recognized as a quality, valid assessment. Students read through levels from A to Z as they progress from kindergarten to sixth grade. The levels are found on every student report card, and they will be discussed at Parent/Teacher conferences in November.

We are excited by the new technology available for instruction and to students. New laptop and iPad carts have been purchased, and they are actively being used throughout the building. Primary classrooms are using iPads loaded with a software program called Osmo. Students access individualized lessons in learning centers. Many classrooms have new interactive Recordex Simplicity Touch boards, which improve teachers’ ability to engage and challenge learners in a multitude of ways. We are preparing your children for the world they will enter after their Kendall Schools experience. We are equipping them with the 21st Century skills they will need.

Please call, email or visit me with any concerns or questions. I am so proud and honored to be a member of this beautiful community which cares so deeply for our children and neighbors.

Most Sincerely,
Sharon Smith
PreK-Grade 4 Principal

Students Make Their Mark on Kendall ES

Kendall Elementary School students read the book “The Dot” by Peter H. Reynolds with Library Media Specialist Louise Reger in September. The theme of the book emphasizes that each person is unique and special, and everyone makes their mark on the world. To demonstrate that everyone has a special spot in Kendall, students decorated a school hallway with their interpretations of the book.

K-9 Officer Visits Students

Orleans County Sheriff’s Deputy Jeff Cole recently visited Kendall Elementary School with his K-9 partner, Otto. Students had a chance to interact with Otto and ask Deputy Cole questions.
Message from the Grades 5-8 Principal

Dear Parents/Guardians,

This past spring, our district realigned members of our high school team to serve in additional capacities at our Elementary School. The purpose of this realignment was to redistribute support to areas of need in grades PreK-12 and to develop a middle-level identity for students in grades 5-8. Since the realignment, we continue to focus on the following areas of improvement:

- Examining schedules in both buildings. In grades 5 and 6, we have shifted the way our students experience Art, Music, and Technology (aka specials classes) by instilling consistency in one specials class at a time. Instead of students cycling through three specials classes each week, students now report to one specials class for a period of 12 weeks. Soon, members of a district-wide Master Schedule Committee will examine both buildings’ master schedules with the goal of recommending changes that will inevitably advance our current instructional practices.

- Increasing communication between school and parents of students in grades 5-8. Because the partnership between school and parent is instrumental to the success of developing a child, it only makes sense that parents have greater access to the activities/instructional practices utilized to grow our students. It is my goal to update parents every one-two weeks about important activities within our middle school.

- Applying for funding (SEED Grant) through the National Forum to Accelerate Middle-Grades Reform. This funding will assist in reviewing our current practices and maximizing our opportunities to positively impact our students.

- Increasing the time our seventh and eighth grade students experience Art, Music, Technology, Physical Education and Spanish classes.

- Providing advanced seventh grade students the opportunity to enroll in Spanish a year earlier than usual.

- Reviewing changes by NYSED that now allow/encourage districts to design meaningful articulated programs in any Career and Technical Education (CTE) discipline, creating a link between middle and high school programs.

As always, please do not hesitate to contact me if you have any questions!

Sincerely,
Kevin J. Watson
Grades 5-8 Principal

Students of the Month for September

Kendall Central Schools recently recognized their students of the month for September. In the Elementary School, one student from each classroom was nominated by a teacher and the students received their certificates at the monthly assembly. The students pictured below demonstrated outstanding responsibility in September. The Elementary School also awards Golden Trophies to the classrooms that best demonstrate the character trait of the month in each of the specials areas: art (paintbrush), music (tambourine), instrumental music (French horn), physical education (sneaker), technology (computer mouse), library (book) and cafeteria (fork and spoon).

In the JSHS, one student was nominated from each grade level. Students received their certificates at the monthly Board of Education meeting. These students must: earn average or above average grades, demonstrate effort in school assignments, present an honest and trustworthy attitude, be helpful to teachers and other students, be cooperative and dependable, maintain above average attendance, and exhibit a positive attitude towards school.

The Middle School also honored students of the month in seventh and eighth grade in each subject area (math, science, social studies, English, Spanish, art, music, technology, physical education and health) during activity period. On Oct. 6, the seventh and eighth grade students received a certificate of recognition from their teachers. In addition to the expectations outlined previously for student recognized at each grade level in the JSMS, these middle school students must also be considerate of other’s feelings and adhere to school rules.

Seyventh and eighth graders, from left, Marah Woodard, Jena Crove, Lily Lavacca, Mary Jones and Thomas Rice. Middle row, from left, Madison Dellaquila, Taigan Guerrero, David Elliott, Alberto Chavez Jr., Mallory Clay and Jordan Ostrander. Back row, from left, Jeff Pratt, Kiersten Rodas, Shaylee Stoner, Alexis Ramsdell and Riley Borkholder.

Front row, from left, Mary Jones (seventh grade) and Brianna Wakefield (ninth grade). Back row, from left, Kiersten Rodas (eighth grade), Megan Hardenbrook (12th grade), Skyla Ammerman (10th grade) and Damien Sprague (11th grade).
Dear Community Members, Parents and Students,

Districts are directed to ensure state mandates are met, including requirements such as the administration of the NYS grades 3–8 assessments and teacher evaluations. However, these mandates are not at the heart of what makes the Kendall Central School District so unique. We work diligently, ensuring we have programs in place that meet our students’ academic, social and emotional needs. During the past month, we have hosted an exceptional Homecoming week and two outstanding assemblies with powerful messages to help students be better equipped to make healthy decisions.

On Sept. 21, the JSHS welcomed back Sweethearts & Heroes. As you may remember, their Mission Statement is as follows: “Sweethearts & Heroes is an organization that believes in educating society about the impact that bullying has on all of our schools, our neighborhoods and individuals. Through knowledge and communication, we are committed to bringing our message to individual communities – not only to help the victims, but especially to empower bystanders to make a difference. We all have the potential to be someone’s hero.” It is the intent of the high school staff to extend the powerful message from this assembly to influence our students throughout the year so that they can maintain healthy and caring relationships with their peers. For example, during our Friday morning announcements, additional video clips are shown to reinforce the importance of treating each other with kindness and compassion.

We also hosted Ride 4 Life on Oct. 6. The focus of this entertaining and powerful assembly was to motivate students to make healthy life decisions. Ride 4 Life was founded by expert motorcycle stunt rider Scott Caraboolad. For many years, Scott was one of the premiere stunt riders in the country. Over the years, he was in a downward spiral with an ever-growing drug addiction that nearly cost him his family, his freedom and his life. Today, Scott is a changed man. His life and family have been restored and he is living a totally drug-free life. His mission and purpose in life now are to reach out to those struggling with addiction, those in recovery and those who are vulnerable to going down that destructive path. With the worsening drug crisis in our community, Scott’s message was timely and relevant for our students. He encouraged our students to avoid the same mistakes that nearly cost him everything. His high-energy stunt show grabbed our attention and provided a great platform to share his message of hope and second chances.

We also completed our Homecoming week at the end of September, and these events highlighted the specialness of Kendall. The community came together to ensure this event was extraordinary. Our teachers are exceptional – especially our advisors and coaches. They spent countless hours with our kids to help them build their floats, decorate the building and set up for our Friday evening community Carnival at the JSHS. Our students agreed that this year’s Homecoming was awesome. The support of the community was also incredible. The Kendall Fire Department is always just a phone call away. They participated in our parade, called our neighboring fire companies to join the festivities and closed our roads so our students were safe during the parade. The Sports Boosters worked for hours serving nachos, sandwiches and other goodies during our sporting events. What would Homecoming be without these yummy treats? The entire community came together and celebrated our students’ many talents.

This letter includes just a few of the highlights we have enjoyed at school already this year. Stay tuned, many more wonderful events are on the horizon. Thank you for your continued support!

Sincerely,

Carol D’Agostino
Grades 9-12 Principal

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**RAC Visit Helps Juniors and Seniors Explore College Options**

On Oct. 2, 14 area colleges hosted information booths in the Commons area at Kendall JSHS. Juniors and seniors were invited to speak with college representatives to learn more about academic programs and the application process, and obtain answers to any questions they may have about the college experience. The Rochester Area Colleges (RAC) sponsored the visit to Kendall. This is the eighth year Kendall has participated in the program. The following schools were represented at the event:

- Alfred State College
- Alfred University
- Finger Lakes Community College
- Genesee Community College
- Houghton College
- Keuka College
- Monroe Community College
- Nazareth College
- Roberts Wesleyan College
- Rochester Institute of Technology
- St. John Fisher College
- SUNY Geneseo
- The College at Brockport
- University of Rochester

Visit our website at: [http://www.kendallschools.org](http://www.kendallschools.org)
The Sweethearts & Heroes team returned to Kendall JSHS on Sept. 21 to give students additional information on how to cope with bullying situations. This year’s presentation focused on cyberbullying and suicide prevention. A similar presentation was given to families of students later that evening. For more information on the goals of this team, refer to Principal D’Agostino’s letter on page 5.

Tom Murphy, a former Mixed Martial Arts fighter, reminded students of the four elements of bullying: 1) it’s habitual, 2) it’s intimidating, 3) it occurs against smaller or weaker people, and 4) it’s an intentional act. With cyberbullying, it’s not the intent of the message, but the impact it has on the receiver that matters. “Online, if people revisit a post and pass it along, it amplifies the event and turns a single incident into a habitual case of bullying,” said Murphy. He told students that 50 percent of young adults are bullied online. Another 50 percent of young adults participate in cyberbullying, even if they only engage in it once. “We are tone deaf when we post online,” he said. “By not seeing a person’s face, we have no empathy.” He told students that 95 percent of people will post online something that they would never say in person.

Cyberbullying, in particular, has a strong impact on teens because they don’t have a reset button. Where prior generations could go home and unplug from their school life on weekends, today’s teenagers can’t because of the constant online presence that their devices provide 24 hours a day, seven days a week. “Fear and anxiety among teenagers is worse in the evenings, on the weekends, and at any time when they are not at school,” said Murphy. “Anything posted online lives forever. It doesn’t evaporate and you can’t escape it. Posting something online is like saying it in front of the whole school. There are no private posts online.”

Murphy presented the five “bully buttons.” They are: perspective, H.O.P.E., sweethearts, action and heroes. Bystanders help diffuse a bullying situation by changing the focus or perspective of it. H.O.P.E. stands for “Hold On, Possibilities Exist.” Sweethearts are tasked with creating little moments of H.O.P.E. Bystanders can jump into action by following the acronym of A.C.E. which stands for “Action Changes Everything.” Bystanders have the ability to take action and change outcomes when they observe instances of bullying. Heroes follow the action plan of ABC, which stands for Away, Buddy and Confront. Heroes first try to get victims of bullying away from the situation. In the Buddy method, heroes treat victims the way they would treat their friends. In the Confront method, heroes tell bullies that the intimidation needs to stop. The ABC action plan can be done in any order. Murphy told students they have 10 seconds to act when they see an act of bullying.

Cyberbullying victims are three to four times more likely to hurt themselves or others. Murphy told students that a half million to a million people in the U.S. attempt suicide each year. Suicides among students aged 10-14 has doubled in recent years. He said that teenagers, especially, impulsively act on their emotions because their brain doesn’t fully form until age 25.

“This is precisely why we need more sweethearts because they can change, and save, lives,” said Rick Yarosh, a retired U.S. Army sergeant, who is part of the Sweethearts & Heroes team. He was in Iraq in 2006 when the tank he was traveling in was blown up by an improvised explosive device (IED) buried underneath the road. He escaped with burns over the majority of his body and a broken leg. He now has a prosthetic leg and trouble using his hands, so his therapy dog, Amos, helps him with many tasks. Yarosh talked about how he wanted to stop all his medications after he saw his burned face for the first time. “I didn’t care if I lived or died at that point,” he said. “My psychologist saved me by distracting me and talking to me about dead spirits. After that conversation, I decided he needed help and I was fine,” joked Yarosh. That discussion helped him get back on the long road to recovery.

Yarosh talked about a photo and unkind comments that were posted on social media about him. He engaged the online bully and persuaded him to link to Yarosh’s site so people knew the full story about his appearance. Yarosh told students about the virtual support he received from strangers and their reaction to his post. “They buoyed me up,” he said. “We need to have three to four times more sweetheart action online than we do in person.” Murphy agreed. “Peer approval is key,” he said.

To demonstrate peer support, Murphy pulled senior Austin Smith and junior Abby Collins out of the audience and challenged them to recite the alphabet in a variety of ways. First, they recited it backwards. Then they took turns reciting it forwards with more and more marshmallows stuffed into their mouths. Austin won by reciting the alphabet with six marshmallows in his mouth in the least amount of time. By receiving encouragement from their classmates, both students were able to complete tasks that they originally didn’t think they could do. All of these sweethearts created an environment of H.O.P.E., and in this, everyone succeeded. One school at a time, Murphy and Yarosh create more sweethearts and heroes each year.
More Homecoming Week Photos
Sixth Graders Compete in Scarecrow Contest

by Wendy O’Hearn, Sixth Grade Teacher

Kendall sixth grade students were excited to participate in this year’s Scarecrow Festival. Each homeroom created one scarecrow. Students chose the song they wanted their scarecrow to represent, designed the scarecrow and brought in any materials necessary to make their design come alive. Although we did not place this year, the benefits of this team-building experience will continue to support our learners throughout the remainder of the school year.

Students Learn to Navigate Their New Chromebooks

by Gretchen Rosales, Eighth Grade Chairperson

In September, seventh and eighth grade students at KCS spent an afternoon collaborating and experimenting with their new Chromebooks. Students found the afternoon to be very exciting! Teachers and staff distributed the hardware to students, and Jacqueline Nielsen, Kendall’s new instructional technology specialist, created a technology scavenger hunt. This activity allowed students to become familiar with their new Chromebooks while working at their own pace.

Many of the middle school teachers are excited to be using the new technology as a learning tool in their classes. Kaitlyn Curtis helps students become more organized by uploading assignments and using Google Classroom to maintain notes for math class. Tracey Gates uses a learner-centered approach with technology in her classroom by conferencing one-on-one with students through their Chromebooks about their writing. Students in Carolyn Sweeting-Benedict’s and Gretchen Rosales’ Spanish 7 and 8 classes are using technology in the classroom to take virtual tours of Puerto Rico and to “travel” back in time to the Mexican Revolution. Seventh and eighth grade students will also have STEAM enrichment sessions throughout the year with Mrs. Nielsen. Finally, these students will use technology this year to complete interdisciplinary units that will end in a culminating project. We are very excited to show you all that we are learning ... stay tuned!
Mental Health Services
Available Through Satellite Offices at KCS

Kendall Central School District has continued its partnership with Orleans County Mental Health by offering satellite offices at Kendall Central Schools for the third consecutive school year.

Kristen Acquilano and Gloria Zukoski, mental health counselors with the county, work out of the satellite offices at Kendall ES and JSHS. Zukoski is at the ES on Mondays from 9 a.m.-5 p.m. and Acquilano is there on Thursdays from 9 a.m.-5 p.m. Acquilano is also at the JSHS on Wednesdays from 9 a.m.-7 p.m. and Fridays from 8:30 a.m.-12:30 p.m. Kendall elementary through high school students are eligible to be referred to the counselors by the district’s Student Referral Team.

The mental health counselors are available to make assessments of students, offer counseling appointments and give referrals to other mental health professionals to help address the needs of students and their families. Once a student has been referred to one of the counselors by Kendall’s team, she begins the process by obtaining parent/guardian permission and insurance information, then scheduling an hour-long initial assessment of the student. Parents/guardians can also contact the counselors for guidance on receiving mental health services for their children.

Once the assessment is complete, the counselors work with students’ schedules to make regular appointments. Appointments are available in the late afternoon and early evening hours for students and their families. Parents/guardians may have the opportunity to attend counseling sessions to support their child, but parents/guardians will not be able to schedule counseling appointments for themselves. The counselors welcome contact from parents/guardians through email or phone if they have feedback, questions or concerns about their children and are unable to attend an appointment with them. Both of the counselors may be reached through the Orleans County Mental Health office at 585-589-7066.

“I am finding it so beneficial to coordinate care with teachers and counselors,” said Acquilano. “We are able to work together on case plans in order to address student needs.”

“If the parents/guardians are unable to attend an appointment with them. Both of the counselors may be reached through the Orleans County Mental Health office at 585-589-7066.”

“By having the mental health collaboration, it helps us address the stressors and root causes of a student’s behavior at school,” said Kendall Superintendent Julie Christensen. “This is a real boost to our side of the county to offer mental health services here. Coming here rather than traveling to Albion saves our families time, plus it supplements the services provided by our district’s counseling staff. By having the satellite offices in our schools, students can use the services provided to help them concentrate on their studies and be positive contributors in school. This service opportunity also encourages our parents to further engage with the district on students’ academic issues.”

KFA Christmas Sale

by Joanne Schutz, Occupational Therapist

The annual KFA Christmas Sale at the Elementary School will be held Dec. 18-20. As usual, there will be a wide selection of crafts, gift items and much more offered for sale. Prices will range from 50 cents to $3. Parents and students are invited to stop by and shop. Proceeds from the sale benefit the KFA Scholarship Fund.

Donations of sale items are gladly accepted from now until just before the sale. Donations may be dropped off at the Elementary Main Office during regular school hours. If anyone would like to volunteer to help at the sale, please call Joanne Schutz at 585-659-8317. Many hands make light work.

Tech Tips
by Jacqueline Nielsen, Instructional Technology Specialist

Exciting new technology has come to Kendall. Over the summer, the Tech Department updated staff computers to Microsoft® Windows 10, converted multiple iPads to new interactive Osmo devices, ordered a brand new cart of iPads, and installed 14 new Recordex SimplicityTouch boards in various classrooms throughout the elementary school. In addition, our JSHS has officially gone 1:1 with new Chromebook devices for each student. Staff and students have begun to explore the G Suite applications including Google Classroom, Drive, Docs and Slides, which will allow for collaborative, digital learning, both in and out of school.

While we are excited to have this new technology in our schools, it is important that we as a community familiarize ourselves with ways to keep our children safe both in school and at home.

Common Sense Media (www.commonsensemedia.org) is an excellent resource, and is full of articles to help parents and educators learn ways to promote digital safety and citizenship. If you have any questions or concerns, please feel free to send an email to Jacqueline Nielsen at jnielsen@kendallschools.org.

Kendall Clothes Closet
by Jill Groves, Kendall Clothes Closet Coordinator

The Kendall Clothes Closet is located in the Concordia Lutheran Church at 1769 Kendall Road. We are open from 11 a.m.-1 p.m. on the third Saturday of every month. Dates are listed on the Kendall School District Calendar. We have clothing in sizes from infant through sixth grade. On Dec. 16, we will have gently used toys available for Christmas. If you would like to set up a private appointment or have any questions, please call Jill Groves at 585-734-3239.
Dear Kendall Residents,

Welcome to Kendall’s Continuing Education Program. Our goal is to provide a program for students and adults in the Kendall area and surrounding communities based on talents, needs and interests.

There is no cost to the district for this program. Participants pay a small stipend to attend each course, if necessary. The instructor and the needed supplies determine the fee for each course.

We would love to offer additional opportunities to the community. Please contact me if you have a talent you would like to share or an idea for a course. I can be reached via email at cdagostino@kendallschools.org or phone at (585) 659-2706. I look forward to working together to enhance our continuing education program.

Sincerely,

Carol D’Agostino

Monroe 2–Orleans BOCES Adult Courses

Many vocational programs in business, health, trade and industrial areas are available through Monroe 2–Orleans BOCES Career and Technical Education Center. Information about offerings, dates, cost and more can be directed to Monroe 2–Orleans BOCES Center for Workforce Development at (585) 349-9100.

Online Courses for Adults

Monroe 2–Orleans BOCES Center for Workforce Development (CWD) offers many online courses, starting at $105 per course. To see a complete listing of courses, visit www.ed2go.com/boces2cwd or call CWD at (585) 349-9100.

Additional Courses

Would you like to offer a topic or volunteer to teach a Continuing Education course? If so, please contact Carol D’Agostino at (585) 659-2706 or via email at cdagostino@kendallschools.org.

Please visit us on the Web at www.kendallschools.org.

Safety Courses

Five-Hour Pre-Licensing Course for New Drivers

The DMV now mandates completion of a five-hour pre-licensing course prior to taking the road test. Participants will earn a pre-licensing course certificate, MV-278, after the completion of this course. This certificate number will be required when scheduling a road test. The New York State Five-Hour Pre-Licensing Course covers the following driving fundamentals:

• The DMV point system
• The highway transportation system
• The laws of physics as they relate to driving and the effects of restraining devices
• Defensive driving techniques
• What to do in case of a collision
• The effects of driver attitude, emotions and skills
• Alcohol and drugs, and their effects on driving

Participants must bring a valid NYS Learner’s Permit to class. State paperwork will be signed at the end of class.

Dates: Wednesdays - Nov. 1, Dec. 6, Jan. 3, Feb. 7, March 7, April 11, May 2, June 6

Time: 4-10 p.m.

Location: High School

Fee: $30

Instructor: George Lonnen

Registration Information: This course is limited to a maximum of 10 participants per session.

Fitness Courses

Kendall’s Fitness Center

Kendall’s Fitness Center is designed to offer Kendall residents a space to work out in a fun and casual environment. The district fitness center is open and available for Kendall residents to use. All participants must complete a disclaimer and receive training before beginning the first workout. Parents must monitor their children at all times.

Dates: Wednesdays & Saturdays

Nov. 1, 4, 8, 15, 18, 29
Dec. 2, 6, 9, 13, 16, 20
Jan. 3, 6, 10, 17, 20, 24, 27, 31
Feb. 3, 7, 10, 14, 28
March 3, 7, 10, 14, 17, 21, 24, 28
April 11, 14, 18, 21, 25, 28

Time: 6-8 p.m. (Wednesdays), 9 a.m.-noon (Saturdays)

Location: High School Fitness Center

Fee: $20 per family, yearly

Instructor: On-your-own

Registration Information: The Kendall Fitness Center is open for unlimited participants.
Open Gym: Basketball

Open gym basketball offers participants opportunities to form basketball teams, stay healthy and be active. Participants will be encouraged to form teams of five to compete in an informal basketball league. Participants may form their own teams before arriving or people may form pick-up teams at the school. No referee will be provided and teams will call their own fouls. All participants must complete a disclaimer before participating.

Dates: Saturdays - Nov. 18; Dec. 2, 9, 16; Jan. 6, 13, 20, 27; Feb. 3, 10; March 3, 17, 24; April 14, 21, 28
Time: Noon-2 p.m.
Location: High School Gymnasium
Fee: FREE
Instructor: On-your-own
Registration Information: Participants must be 21 years or older.

Kendall’s Walking Program

The Walking Program begins Nov. 1 and runs Monday through Friday on the days school is in session. Participants can enroll in the program by completing a disclaimer form that can be found on the district website or on the bulletin board outside the District Office; they may also call 659-2741 to obtain a form. Please help yourself to the maps on the bulletin board that show the areas walkers can use. During good weather, walkers may also use the JSHS track - outside lane only. The district is not responsible for any valuables.

Dates: Monday-Fridays
Time: 4-8 p.m.
Location: Elementary School
Fee: FREE
Instructor: On-your-own
Registration Information: The Kendall Walking Program is open for unlimited participants.

Continuing Education Registration Information

• Kendall CSD reserves the right to cancel programs for lack of participation or limit enrollment if over the maximum number of participants (see registration information for each course for more information). The decision to cancel programs due to low enrollment is made one week prior to the start date.

• If school is not scheduled or is unexpectedly closed, there will be no continuing education classes that day. When a class is canceled, Kendall CSD will make every effort to reschedule the class on a similar day, at a similar time. If this is not possible, the class may need to be made up on a different day and/or time.

• Registration fees will only be reimbursed to those with a physicians’ medical excuse one week prior to the start of class.

• We would welcome the opportunity to offer new courses to the community. Please email or call me with your suggestions.

MAIL-IN REGISTRATION

Name
Address
Phone: Day ___________________________ Evening ___________________________
Email ________________________________
First course request __________________________
Second course request __________________________
Third course request __________________________

Kendall Central School District Continuing Education

Make checks payable to: Kendall Central School District Continuing Education

Send to: Carol D’Agostino
Kendall Junior/Senior High School
16887 Roosevelt Highway
Kendall, NY 14476

Deliver in Person: Deliver in person to the High School Main Office from 8 a.m. to 4 p.m., Monday through Friday.

Visit our website at: http://www.kendallschools.org
November

2  Rollerskating, ES Gym  3:30 p.m.
   HS Counseling Hours  5-7 p.m.
3  First Quarter Ends
   Senior Interviews, HS Library  8 a.m.-noon
4  SAT Exam
   Dessert Cabaret, JSHS Aud.  7 p.m.
6  Winter Varsity & JV Sports begin
   Music Boosters Meeting, HS Commons  7 p.m.
7  JSHS Picture Make-up Day
9  PTSA Meeting, ES Conf. Rm.  3:45 p.m.
10 No School, Veterans Day Observed
13 Sports Boosters Meeting, HS Café  6 p.m.
14 Fall Sports Awards, JSHS Aud.  7 p.m.
15 Board of Education Meeting, HS Library  6:30 p.m.
16 Grades 7-12 Parent/Teacher Conferences  2:30-6:30 p.m.
17 No School for Students, Staff Development Day
   PTSA Spirit Wear Orders Pick-up
   PreK-Grade 6 Parent/Teacher Conferences  11 a.m.-7:30 p.m.
18 Clothing Closet, Concordia Lutheran Church  11 a.m.-1 p.m.
22-24 No School, Thanksgiving Recess
27 ES Picture Make-up Day
29 3-1-3 Meeting for Juniors, JSHS Library  6:30 p.m.

Music Boosters News
by Heather Pyke, Music Boosters President

It was so great to see all the families at the Scarecrow Festival! Now, we are getting ready for the Dessert Cabaret, one of our primary fundraisers to raise money for the music programs at KCSD! Join us on Saturday, Nov. 4, at 7 p.m. in the JSHS Auditorium to listen to music performed by our talented students and teachers. Concert attendees can also enjoy desserts and participate in a basket raffle. Limited edition blue and white fleece blankets will be for sale, too. If you are able to help with this event or donate a basket, please contact Heather Pyke at hpyke@rochester.rr.com or join us for our final planning meeting for this event on Tuesday, Oct. 24 at 7 p.m. in the JSHS Commons.

Tickets to the Dessert Cabaret are $10 each for adults and $8 each for children/students. Ticketholders are entitled to three dessert choices (per ticket) that evening. Tickets can be purchased from Music Boosters or by calling the JSHS Main Office at 659-2706 to reserve your tickets.